

NEWSLETTER INFORMATION

Department of Educational Administration, Leadership, and Technology

DOWLING
COLLEGE

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Dowling's Doctorate Program: A Testimony



Drs. Gerri Moore'09, Kenya Beard'09, Debra Delucca'04, Tania Dalley'09 and John Gallager'08

By **Tania Dalley, '09**

The Doctoral Program at Dowling is rigorous, relevant, and definitely doable. The pro-

gram is designed with the understanding that today's information based society requires a strong foundation of leadership knowledge coupled with a comprehensive set of technical, cognitive, and interpersonal skills.

The professors are committed to ensuring the success of each and every member of each and every cohort!

In addition to being provided with an extensive knowledge base on how to succeed in a global and technologically advanced society, I have found that many Long Island educational leaders that have their Doctorate degrees have been graduated from Dowling College. As a result, I have been promoted over the last 2 years from assistant principal to principal. The networking opportunities are endless. I am proud to have graduated from Dowling!

Newsletter Editorial Board

Dr. Elsa-Sofia Morote, Ed.D.
*Department Chair,
Editor*

Diane Impagliazzo, Director of Educational Administration Programs, Co-editor
James Browning, Layout Designer

We want to know about you! Tell us your news!

Send an email to Nancy Ordemann (ordemann@dowling.edu) and we will post your news in our next issue.

Upcoming Events in 2011

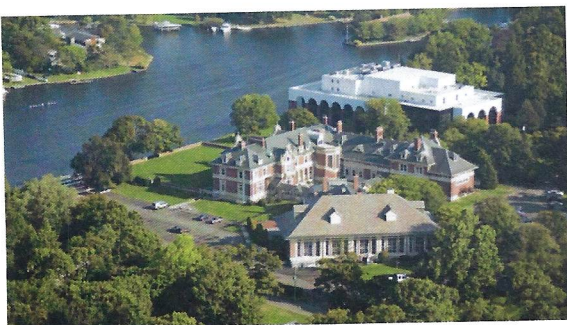
Friday, May 20: Graduation reception

Saturday, May 21: Commencement

Monday, July 11: Golf Tournament

Thursday, Nov. 3: Wine & Cheese

Find us on Facebook. Join our group,
Dowling Ed.D. Alumni & Students.



Department of Educational Administration, Leadership & Technology

Richard Bernato, Ed.D.

*Assistant Dean School of Education
and Adjunct Assistant Professor*

Albert Inserra, Ed.D.

Associate Professor

Thomas Kelly, Ph.D.

Associate Professor

Robert Manley, Ph.D.

Professor

Elsa Sofia Morote, Ed.D.

Department Chair, Associate Professor

S. Marshall Perry, Ph.D.

Assistant Professor

Charles Rudiger, Ed.D.

Professor

Stephanie Tatum, Ph.D.

Associate Professor

Richard Walter, Ph.D.

Associate Professor

Diane Impagliazzo

*Director of Educational
Administration Programs*

Nancy Ordemann

*Senior Primary
Administrative Secretary*



6th Annual Practical Research Symposium a Success

The Department of education as a 6th grade teacher in New York City. He later became district superintendent of Western Suffolk BOCES. Dr. Domenech's speech was both humorous and realistic, and he addressed points that are truly relevant to the educator of today, including the state of financial support for education.



Ed.D. Faculty, Dean, and Dr. Domenech

Educational Administration, Leadership, and Technology hosted its 6th Annual Practical Research Symposium on Saturday April 2nd. Originally proposed by Dr. Elsa-Sofia Morote, the conference was intended to be an outlet for individuals to present research to others in an informal, collaborative environment.

The conference opened with a compelling speech by Keynote Speaker, **Dr. Daniel Domenech**. He offered a diverse look at the current status of education in the United States, particularly since he has held a wide variety of positions and titles. He began his career in

Ample opportunity was provided for networking during the conference before presenters shared their research. The presentations included topics related to nursing, education, and aviation. Presenters included **Brian Zahn, James Wright,**

Jeanne Radigan, Zenep Attar, Janet Caruso, Dr. Korto Scott, Arlene Mullin, Lynn Marsh, Dr. Deborah

Ambrosio, Dr. Janet Ramman, Patricia Neville, Jennifer McCormick, and Dr. Carol Santos.

The diverse conference closed with a panel discussion hosted by alumni of the Dowling doctoral program. These individuals shared their personal and professional experiences following their attainment of the Ed.D. This conference was

"...the conference was intended to be an outlet for individuals to present research to others in an informal, collaborative environment."



Drs. Albert Inserra, Michael Grimaldi, '09; Ted Fulton, '09; Cheryl Howell, '10; James Brown, '10; and Beth Mancini, '08

certainly a great opportunity both for participants and for attendees; and many are eagerly awaiting the next one.

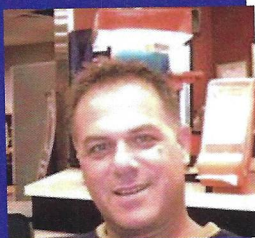
Multicultural Field Trip Hosted by Ed.D. Program

The Cultural Affairs Committee and the Department of Ed. Administration, Leadership, and Technology co-sponsored a multicultural event to learn about the Jewish heritage. Students

were invited to partake in a traditional Shabbat dinner and conversation at the Mastic Beach Hebrew Temple on Friday, March 4th. The event was themed: *Multicultural Awareness: Demistify-*

ing Misconceptions about Ethnic Groups—The Jewish People. This event, organized by Dr. Morote, was a great success. Alumnus **Patricia Bowes McCarthy'05** and **Lizette Wright'11** were present.

A Letter from Alumnus Dr. Dupree



Dr. Jeff Dupree '09

"All I can say is that what I learned in my mind and in my soul while at Dowling has made me a better person and a more effective leader."

The past year has been quite an adventure for me since I started working at Victory University in Memphis, TN. In April, I was appointed Assessment Coordinator for an upcoming NCATE visit on 3/12/11. The university was in bad shape with no real assessment system, and its financial status was terrible; it was going to shut down. Today, I reviewed with my staff over 1,100 documents that I have created or generated from the assessment system I designed. In August, I was appointed as the Assistant Chair for the Department and took on many administrative duties along with the development and implementation of the assessment system, which was being piloted. I was also teaching a full load. During that time, I managed to author four papers which were submitted/accepted to four national/international conferences, where I spoke. I also have co-authored two papers that are to be published this semester in peer-reviewed journals regarding implementation of dynamic changes to an organization.

In December, the NCATE coordinator resigned, and I assumed those duties. Also, the chair of the department was struck ill; and sadly, since we had many areas to work on, I took on the responsibilities of the chair – NCATE Coordinator – Assessment Coordinator, as well as the re-

sponsibility to prepare all documentation for SACS and the State of Tennessee (our visit is a combined visit as Tennessee is an NCATE state).

The health of the Department Chair has continued to wane; and he resigned, although he will serve out the remainder of the Spring Semester. However, I was told by the VP of Academic Affairs that I will be appointed as the next chair for this department. I am also under consideration for promotion to Associate professor, which is not commonly granted after one year.

I am happy with the work I have done and, not surprisingly, many of the principles I learned at Dowling have come into play here. While I have probably worked harder than at any time of my life—70 hour weeks have been the norm the past four months—I believe that the training and skill sets that I learned in all of my classes are making a positive impact on our small university which serves the urban area of Memphis Tennessee, a region of need that I have never experienced in my life.

All of my courses come to memory, but the one that has struck with me most recently is the work we did with Sergioivanni regarding servant leadership. At times—actually daily—I am confronted with my lack of ability to do the tasks that are

before me and, ironically, a confidence that I have been well trained by my education and experiences for this role. I am at times nervous—frightened—and even downcast, but I have also learned the vital lessons so often emphasized in the leadership program—and to paraphrase: never let them see you sweat.

However, I won't take full credit for my recent success. A combination of odd providence and the input from Dowling's professors gave me the opportunity and the tools for any future success. All I can try to do is, as in the words of **Dr. Rudiger**, be more efficient by doing things right—and effective by doing the right things.

On the day of graduation, I smiled at **Dr. Manley** and said: I can see that a world that I don't know may be opened to me based on this learning. He replied, "You have no idea where this degree will take you." All I can say is that what I learned in my mind and in my soul while at **Dowling has made me a better person and a more effective leader. I encourage you to please continue with your most important work at Dowling College.**

Alumni News (Cont'd)

2009). She was named Co-chair of the Asthma Coalition of Long Island.

Kathleen Gambino, '09.

The manuscript based on Kathleen Gambino's dissertation was just accepted for publication in the *Journal of Advanced Nursing*. She would like to thank the faculty of the Ed.D. program for all their support.

Kenya Beard, '09.

Kenya recently left Adelphi to accept a position coordinating the Adult Nurse Practitioner program at Hunter College. In addition, she recently started her own practice, K. Beard & Associates LLC, which provides care for patients who are unable to leave their homes to see a health-care provider.

Jeffrey Dupree, '08.

Jeffrey Dupree has been added to the peer review board for The University of Mississippi for their publications and will be having

three to five publications in peer journals within the next few months.

Francis LaFauci, '09.

The practical nursing program at Suffolk County

Community College, under the leadership of Francis LaFauci, had a successful site visit by the National League for Nursing Accreditation Commission, and the site

team has recommended accreditation for the program. The college will receive the formal approval in June, after the commission meets. Francis and her colleague Victoria were the first faculty in nursing to receive doctorates, and now several of LaFauci's faculty are enrolled in doctoral studies in nursing at Hunter and Rutgers Colleges. Two more faculty will begin studies in the fall of 2011.

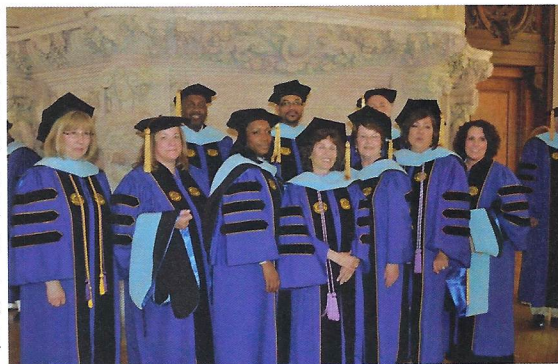
Francis has presented her dissertation findings at 3 nursing education conferences and will be going on sabbatical in the spring of 2012. Her sabbatical project is a follow up from her dissertation; she will be doing workshops for the staff nurses at their clinical agencies to help the staff mentor the student nurses. Francis hopes to write an article following her sabbatical on her findings. She is also a member of the Regional Action Coalition for NYS, to implement the Institute of Medicine's recommendations for the future of nursing. Francis is also being appointed to a state task force to advance the educa-

tion requirements for nursing to a BSN in ten years after initial licensure at the associate degree level.

Francis has a new grandson; he was born on August 1st, and he is wonderful.

Michelle Smith, '10.

In 2008, Dr. Michelle



Drs. Maureen Tskoris, Phyllis Sterne, Jamal Colson, Michelle Smith, James Brown, Janet Raman, Marueen Capone, Jeff Decarlo, Debbie Ambrosio, Karen Lessler

Smith created Good Morning Parents, LLC., an organization that provides services to families to help them become more emotionally and financially stable. This organization offers multiple programs, including services to close gaps in families in which a parent has been incarcerated. The organization's web address is:

www.goodmorningparents.com

Shane Higuera, '08.

Shane Higuera recently created a website to support New York State School Business Administrators (SBAs). The website is free, but accessible to registered members, only: sbawebsite.net

"The practical nursing program at Suffolk County Community College, under the leadership of Francis LaFauci, had a successful site visit by the National League for Nursing Accreditation Commission..."

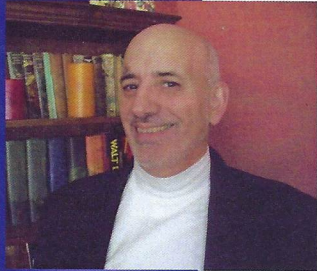


Dr. Francis LaFauci, '09 and Dr. Kate Rowe, '02

Dr. Richard Bernato and the Leadership Podcast

Annual Professional Performance Review Podcast.

The Educational Leadership Podcast series continues to attract an increasing audience across the region. Two podcasts about the APPR (Annual Professional Performance Review)—where Dr. Richard Bernato of the Educational Leadership Department interviewed Drs. Lorna Lewis and Harriet Copel, superintendents respectively



Dr. Bernato

of East Williston and Shoreham-Wading River Schools and members of the Regents Task Force—examined several issues related to this regulation's implementation. Please continue to access the podcast link at <http://www.dowling.edu/library/leadership/leadership.asp>

to hear scholarly podcasts about many topics related to leadership.

APPR Think Tank.

Dr. Richard Bernato has been conducting a think tank with interested administra-

tors, teachers, and union leaders who are meeting in order to collaborate and exchange ideas about optimal implementation of the regulation's requirements. Guest speakers and State Education Department spokespersons who can offer information and guidance to all participants. The discussion has been lively and concerned and it is the hope that this forum will be of great benefit to all participants.

ALUMNI CORNER

2011-2012: The Beginning of the Long Island Brain Drain

By Michael Grimaldi '09

The following is a Long Island Business News publication.

Many young Long Islanders feel the squeeze on their pocketbooks and wallets due to an inflated housing market and ridiculous property taxes for postage-stamp size lots. One can't speak of Long Island property taxes without mention of public employee spending. It seems as if Long Island school superintendents have been taking the most criticism of late. Governor Cuomo has recently set his sights on the numerous Long

Island superintendents making more than his annual salary. While that may be the case, school superintendents do not have their daily living expenses covered by the tax payers. Mr. Cuomo's \$179,000 a year salary goes much farther than any Long Island superintendent's salary.

The attack on Long Island school superintendents is a red herring. One large salary is not the reason why Long Island property taxes are out of control. For argument sake, if every superintendent on Long Island decided to graciously work

for free, community property taxes would remain roughly the same. Attacking superintendent salaries is like taking a BB gun to an elephant.

So who or what is the true culprit? Well, it is a combination of factors resulting in the mass exodus of Long Island's brightest and youngest. Albany lawmakers have a skewed perception of the wealth on Long Island. Due to our high housing market value, one would come to the conclusion that Long Islanders are doing well from a financial standpoint. The housing

"The attack on Long Island school superintendents is a red herring... Attacking superintendent salaries is like taking a BB gun to an elephant."

Faculty Achievements (Cont'd)

Dr. Morote and Dr. Alejandro Toledo—Peruvian President, 2002-2006; current presidential candidate



vited to introduce Dr. Toledo again. Dr. Morote certainly put the name of Dowling College in the international news.

Latest Publications and Presentations

Beard, K, '09; Greenfield, P.; Morote, E-S.; & Walter, R. (May, 2011). Evaluating the Use of Mobile Technology in a Nursing Program: Lessons Learned Along the Way. *Nurse Educator*

Dupree, J., '09 & Morote, E-S. (2011). The Connections Between Students' Self Motivation, Their Classification (*typical learners, academic intervention services learners, and*

Left to right: Dr. Elsa-Sofia Morote; Chris Dalley, Flor Calero, Tanesha Hunter Green, and Tamara Green, at One Voice Conference in New York 2010



gifted), and Gender in a Standardized Social

Studies Test. *US-China Education Review* Vol. 8, No. 3, 2011.

Morote, E-S. (June, 2010). The Impact of Human Development on the Gross Domestic Product in Latin American Emerging Markets. *Organización de los Estados Americanos, La Educ@cion, Revista Digital* (143). *El Portal Educativo de las Américas – Departamento de Desarrollo Humano* © OEA-OAS ISSN 0013-1059.

Morote, E-S. & Tatum, S. (2010). A Reliable Survey to Measure Teachers' Multicultural Awareness to their School Environment." *Journal of Multiculturalism in Education*, 5(1).

Beard, K., '09 & Morote, E-S. (2010). Using Podcasts with Narrative Pedagogy: *Are Learning Objectives Met?*. *Nursing Education Perspectives*: Vol. 31, No. 3, pp. 186-187.

Santos, C.'10 ..& Morote, E-S. (2010) Relationship Of Third And Fourth Grade Students' Emotional/Social Development, And Academic Self-Concept, Students' Mothers' Level Of Education

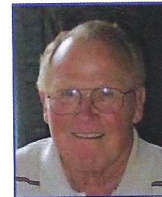
And Time Reading At Home, AERA 2011

Rubino, M, Neville, P, Morote, E, HawkinsR, Manley, R. Gender Perceptions of School Board Governance: Professional Leadership and Policy Orientation (2010). One Voice Conference in New York

Green, T., Hunter, T, Dr. Elsa-Sofia Morote, Dr. Stephanie Tatum (2010). Do Teachers' Certification Influence Their Level of Multicultural Awareness and Knowledge in Multicultural Education? One Voice Conference in New York.

Dalley C., Calero F.; Elsa-Sofia Morote; & Stephanie Tatum. The Effects on Speaking a Second Language in Teachers' Multicultural Understanding. One Voice Conference in New York..

Dr. Charles Rudiger is on leave during the spring semester, and is conducting research on his area of interest and expertise: Leadership and Leadership Issues, with a focus on an historical analysis of western thought on these timely topics



“Dr. Morote certainly put the name of Dowling College in the international news.”

FACULTY NEWS

Faculty Achievements

Dr. Albert Inserra.

Latest Honors and Awards

Dr. Albert Inserra received the award for Best Research Paper at the International Business and Economy Conference—January, 2010; Prague, Czech Republic—for the following paper: **Siegel, K., '09; Inserra, A.; & Walter, R.** *School Board Member Practices in Governance, Teamwork and Board Development, and Their Sense of Effectiveness in High and Low Math Academic Achievement Districts of New York.*

Awards were given to the best competitive paper based upon the consensus of a committee of reviewers.

Dr. Thomas Kelly.

Latest Publications

Kelly, T. (2010). We Can Use Standardized Student Achievement Test Data Fairly in Assessing Teacher and Program Effectiveness. *Long Island Education Review*, 9, 1, 5.

Manuscript: *We Can Do More and Better With Less: Education Reform Can Work.*



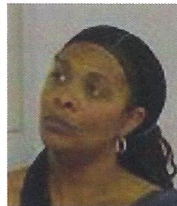
(It is based on the work of Deming, Glasser, Aristotle, and Dr. Kelly, himself).

Dr. Stephanie Tatum.

Latest Honors and Awards

Stephanie L. Tatum, Ph.D., received a letter from Dr. Carol D. Lee, American Educational Research Association (AERA) 2009-2010 President; and Dr. Felice J. Levine, AERA Executive Director, recognizing her service as a 2010 AERA Annual Meeting Peer Reviewer. As noted in their letter, “serving on a peer review panel is a highly selective process... [and] signifies your qualifications and expertise to review across the span of research topics, methods, and modes of inquiry of submissions....”

“Your selection to the panel was based on several criteria: (a) experience in some form of peer reviewing, (b) service on other professional review panels, (c) knowledge of the field, (d) scholarly productivity or roles that require research expertise, (e) knowledge of the emerging literature, and (f) broad knowledge of a



Faculty and Staff

Richard Bernato, Ed.D.
Albert Inserra, Ed.D.
Thomas Kelly, Ph.D.
Robert Manley, Ph.D.
Elsa-Sofia Morote, Ed.D.
S. Marshall Perry, Ph.D.
Charles Rudiger, Ed.D.
Stephanie Tatum, Ph.D.
Richard Walter, Ph.D.
Diane Impagliazzo

range of researchers and research specialties in an area.”

On February 11, 2011 Dr. Stephanie Tatum was invited by hospital administrators in the North Shore Long Island Jewish Hospital System in New York to present on cultural diversity and healthcare.

Latest Publications, Presentations, and Positions

Morote, E-S. & Tatum, S. L. (2010). A Reliable Survey to Measure Teachers' Multicultural Awareness to their School Environment. *Journal of Multiculturalism in Education* 5(1).

Tatum, S. L. (Chaired Session) Division G: Social Context of Education, Session Title “Social Contexts of Education beyond the Classroom” (2010). American Educational Research Association Annual Meeting in Denver, Colorado.

“Serving on a peer review panel is a highly selective process...[and] signifies your qualifications and expertise...”

STUDENT'S CORNER

"This study examines the perception of students regarding the frequency and preference of types of technology used for online learning."

Doctoral Students Publish Study

Drs. Lynn Marsh, '11, Elsa-Sofia Morote Jennifer McCormick, '11, and Thomas Franza, '06, conducted a study regarding the use of technology in online classes. This study examines the perception of students regarding the frequency and preference of types of technology used for online learning. Differences were compared between two groups of students currently taking online classes: those who previously

completed an online course and those who had not.

An independent samples test revealed that there were no significant differences between the two groups regarding their attitudes towards frequency of use of the types of technologies used during online learning. In addition, a frequency analysis revealed that most of the students felt that certain forms of synchronous learning technology should

never be used during an online course. Differences were revealed with regard to the technology preferred for personal communication during online courses. A discussion of student familiarity with some types of technology followed. Their study is accessible online:

www.scopeonline.us/pdf/LIEducationReviewFinal2010.pdf



David Williams and Dr. Morote

David Williams. Since David entered the Ed.D. program, a number of wonderful things have happened to him. Two more Grandchildren have been

born, bringing the total to 5 (aged 15, 6, 4, 2, and 2). All 4 Children are doing wonderfully in their respective career choices.

He has retired from NYS (after 30 years) with a rare civilian award from the Commandant of the United States Coast Guard for his work in Homeland Security. The career itself was filled with accomplishments in many areas; how-

ever, the emergency management and homeland security are his proudest achievements.

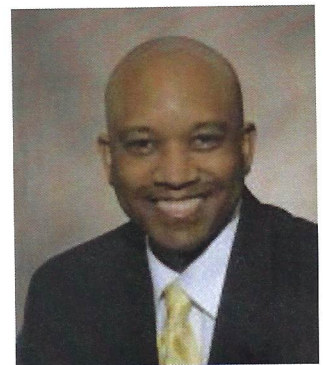
He has started a consulting business, NIMS Coaching, inc., and is busier than he ever hoped to be.

Errol J. Toulon, Jr., '11.

Errol Toulon, Jr., (retired corrections officer), John Feal of the *Feal Good Foundation*, and Jim Ryder (retired NYPD) are working to build the 9/11 Memorial Wall in honor of the first responders who died from 9/11 related illnesses. These three individuals were interviewed on the *WPIX Morning Show* on March 23rd, 2011. The

4-minute video clip can be found online:

<http://www.wpix.com/videobeta/3ce30387-7636-40aa-bcbe-6bf210d2d102/News/Larry-Mendte-On-McCormick-NY-Foundation>



Dr. Errol Toulon, Jr., '11

Georgette Grier.

Georgette Grier and Errol Toulon, Jr., among